

# Everton

## Nursery School and Family CENTRE



 @EvertonNursery

 [www.evertonnurseryschoolandfamilycentre.org](http://www.evertonnurseryschoolandfamilycentre.org)



0151 233 1969



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**Join the Great Big School Clean**



22 MARCH - 23 APRIL 2019  
#GBSchoolClean

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Celebrate their 10th Anniversary



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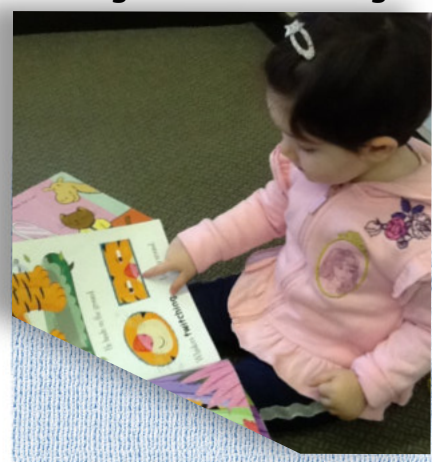
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# Welcome

**Dr. Lesley Curtis OBE**  
**Headteacher/Head of Centre**

Dear Parents and Carers,

As we move to completing the Spring Term 2019, thank you for all your support in joining in with a number of activities throughout the term. Visiting the Philharmonic Hall for the 10th In Harmony birthday celebration was a highlight (page 5).

Please continue to promote reading and looking at books. Faye O'Connor (page 3) and Maria Edge (page 7 and 8) give clear reasons why this is important.

Our Intergenerational cafe grows from strength to strength each month. Look out for more details of the next cafe (page 2). An extra special delight for the children and staff have been the duck hatching (page 9). I hope you have managed to see the ducks, based near Spencer classes. Thank you to Paula Fagan and Kaya Nash who represented Everton Nursery School in London (back page) to raise awareness of our national funding concerns as a Nursery School.



Thank you to Kayleigh Miller (page 6) who leaves us on Wednesday 10th April as she has finished covering the maternity contract in Spencer 2. We wish her well in her next school placement.

Finally, thank you also to Kaya Nash (Deputy Early Intervention Co-ordinator) who leaves us at the end of April to work for Liverpool City Council as the Women and Children's Innovation Lead. Kaya has worked with Everton Nursery School and Family Centre for ten years in various roles and supported many children, families and practitioners in her different roles. I and the staff team wish Kaya well in her new role.



Enjoy your Spring break from Thursday 11th April to Monday 22nd April. See you all back on Tuesday 23rd April.



Lesley  
Dr. Lesley Curtis OBE  
Headteacher/Head of Centre



# Intergenerational Cafe

**Dr. Lesley Curtis OBE**  
Headteacher/Head of Centre

Once a month, the older generation, parents, staff and children meet in the cafe to share skills such as baking, cooking, knitting, sewing arts/crafts and fixing punctures. We have recently gained funding from the Mayors fund to sustain the Intergenerational cafe until July 2020. All the age ranges share skills with each other. Look out for future cafes in April, May, June and July 2019.



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# World Book Day

**Faye O'Connor**  
Assistant Headteacher

Here at Everton Nursery School World Book Day is a celebration! It's a celebration of authors, illustrators, books and (most importantly) it's a celebration of reading. In



fact, it's the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world.

This is the 23rd year there has been a World Book Day, and on March 6th, children at Everton Nursery School came together to appreciate reading. Our School aim for World Book Day was to encourage children to explore the pleasures of books together with their families.

Each class experienced a World Book Day session in the school hall lead by 'The Gingerbread Man'. Children explore books of all genres and engaged in practical story experiences such as creating Gingerbread puppets and Gingerbread play dough.

Author of 'Gracie's Birthday Party' Kaya Nash also spent time reading her story that promotes *diversity and equality*.

Thank you to all parents and carers who joined together in the school hall at the end of the day to share a story with their child. A special thank you to all the parents and carers who came in to the classrooms throughout the week and shared stories with the children. We even had a visit from our past pupils Mira and George Ghali.

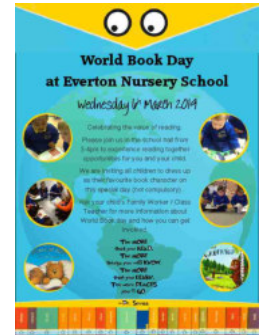


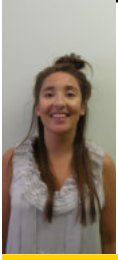
Don't forget our School Libraries offer the opportunity for every child to take a book home and engage in a reading experience.



Here are my top five tips to support reading with your child:

- 1 Create a reading routine (This could be before bed or when children finish school).
- 2 You don't have to always read the words, try talking about the pictures.
- 3 Read with expression (high and low voices create a fun element to storytelling).
- 4 Share favourite books over and over again, children enjoy Repetition.
5. Join a local library or school library.





# Eco Schools

**Faye O'Connor**  
Assistant Headteacher



## Eco Schools

Have you ever noticed the Green Flag flying high above the school? This represents Everton Nursery Schools commitment to Environmental Education.

Eco-Schools is operated globally and was launched in 1994 in response to the 1992 UN Rio Earth Summit. Environmental charity Keep Britain Tidy is the Eco-Schools National Operator for England, where more than 18,000 schools are registered and 1,200 schools currently hold the internationally recognised Eco-Schools Green Flag.

Here at Everton we currently hold The Eco Schools prestigious 'Ambassador' status. This award recognises the impact our Eco Curriculum has upon the education of young children. The award

acknowledges our commitment to providing essential learning experiences that shape children's values, perspectives and understanding of the world around them.



The programme we embed teaches children about ten topics; biodiversity, energy, litter, global citizenship, healthy living, school grounds, transport, waste, water and marine.



Walk to school week, Bird watching week, Red Nose Day, switch off fortnight, The Duckling project...these are just a few examples of how we support children to understand how they can help the environment. Our next project is 'Big School Clean' an opportunity to explore litter, waste and recycling.

If you have any cereal boxes, milk cartons, newspapers etc please contribute to the recycled materials station within each of the classes. Spend time showing your children how you recycle at home and how the bins are filled and collected.

As an Eco School we have Eco Committee which is formed by all staff and children. We come together to discuss up and coming topics, review practice and share learning. If any parents/carers feel they could contribute towards the committee, please make a member of staff aware.

Remember... Reduce, Reuse and Recycle!





# In Harmony

Rebecca Melia  
Nursery Teacher Cresswell 1



2019 has already been a very busy year for our Liverpool Philharmonic musicians as they are celebrating the 10<sup>th</sup> birthday of In Harmony Liverpool. 9<sup>th</sup> March 2019 marked the 10<sup>th</sup> birthday of the official programme launch. During the weekend of 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> March a series of celebrations were held at Liverpool Philharmonic hall. Staff, children and parents from Everton Nursery were invited along to join in with the celebrations across this weekend. Thank you to many of our families who joined me in attending the 10<sup>th</sup> birthday celebration on Monday 11<sup>th</sup> March at Liverpool Philharmonic hall. This celebration included music from Everton Children's Orchestra, Everton String Orchestra, Anfield Children's Choir and members of the Royal Liverpool Philharmonic Orchestra. In total, 250 young musicians performed their favourite pieces from In Harmony's 10 years during this celebration.

Since 2009, the programme has benefited over 2,000 children and families in Everton and Anfield and over 300 professional musicians, artists, school teachers and staff. Over 1500 children and young people aged 0-18 are learning music every week with In Harmony, free of charge. By the end of primary school, In Harmony young musicians have typically taken part in over 140 orchestra rehearsals and 25 performances. 50% of participating children continue to play instruments at secondary school. 20 have gone on to perform in Liverpool Philharmonic Youth Orchestra, Liverpool Philharmonic Youth Academy Orchestra, National Children's Orchestra, National Youth Orchestra's *Inspire* Programme, and Sistema Europe Youth Orchestra. The children learn repertoire from across music genres including classical, pop, traditional and new music. Performance and musical excellence is at the heart of In Harmony.

From all staff, children and families at Everton Nursery school we congratulate In Harmony Liverpool on 10 very successful years of creating young musicians and developing lifelong talents. Here's to another successful 10 years!

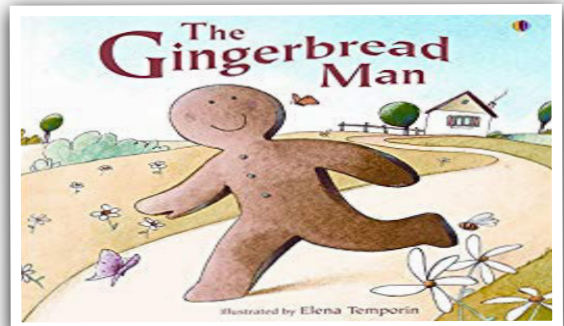


# Traditional Stories

**Kayleigh Miller**  
Spencer 2 Nursery Class Teacher



This term we have been focusing on traditional stories with the children. Some particular favourites in Spencer 1 and 2 have been The Gingerbread Man and Goldilocks and the Three Bears. The children have enjoyed making their own gingerbread biscuits and gingerbread play dough and have learnt how to retell the story of the gingerbread man using actions and sign language.



Goldilocks and the Three Bears has also been popular with Cresswell class having a Goldilocks and the Three Bears malleable area and Spencer having a role play Three Bears cottage where the children have explored size including small, medium and large and have enjoyed using the beds, bowls and chairs as props to re-enact the story.



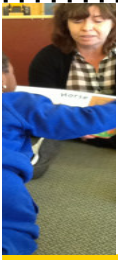
The children have also participated in surveys and filled in tally charts for their favourite story. Groups of children have been around the nursery asking the staff and some parents what their favourite stories are, with The Gingerbread Man further proving to be a very popular favourite even amongst the adults.

The children were then given the opportunity to dress up as their favourite characters for world



book day and it was nice to see that many dressed up as traditional characters including Little Red Riding Hood and Goldilocks. Some parents also took the opportunity to come into the classroom throughout the week to read their own favourite stories to the children.

We would also like to take this opportunity to thank Cllr Gerard Woodhouse at the L6 Association for his kind donation of new books for the nursery including some traditional tales which have been added to our library and classrooms for the children to read.



# Enriching Language

**Maria Edge**  
**Higher Learning Teaching Assistant**  
**Heyworth Class**

We have recently extended the Heyworth wing to include a language and literacy room and a sleep/small group room. The language and literacy room is a place that your child can use to play small group games and read books. We have raised money to buy books to improve children's language skills.

In order to gain good language children need specific basic skills

- Listening skills – These are gained by listening to conversations and stories. We play listening games and learn to take turns and share.
- Concentration – This is built up over time through play
- Understanding – By asking children simple questions and giving them small tasks to do eg tidy up time, put an apron on.
- Speech - By two your child should have a vocabulary of at least 50 words and putting two words together to form simple sentences.



We have a book of the week which is read at the end of every day.

The book is repeated so your child gets to know the story and pictures and begins to understand the meaning of the words.

Children are encouraged to join in with repeated refrains and actions e.g. I'll huff and I'll puff. They are also encouraged to listen as part of a group.

We also offer a library that your child can use weekly, giving you the opportunity to spend quality quiet time with your child on a daily basis.

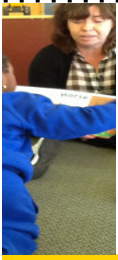
This will encourage and enhance their language development. Kelly is also starting a home book scheme where a teddy and a book will be sent home with your child for the weekend.





# Enriching Language

**Maria Edge**  
**Higher Learning Teaching Assistant**  
**Heyworth Class**



Books are displayed in every area of the room relating to specific areas or topics. These books offer a deeper understanding of what can be learnt in the area and children are encouraged to look at them with an adult or independently.

We have recently had world book day and some parents have been asked to come and read stories to the children at the end of the day, it was a great success. If any Heyworth parents are interested in doing this please speak to a member of the Heyworth team.



By reading to your child daily you will be teaching them new words, encouraging curiosity and the growth of their imagination. You will be opening up opportunities to extend their knowledge and understanding of the world they live in.

Books are an important tool that you can use with your child as part of their learning journey, not only stories but fiction books too.



# Ducklings

Lyndsey Gardner  
Higher Learning Teaching Assistant

The arrival of the duck eggs from Mount Bank Farm has recently had a key influence on children's learning across our Nursery school. Embryo eggs were provided, 2-3 days from hatching, giving children and adults the opportunity to observe this hatching process. This time enabled children to become engrossed in what could be inside the eggs. Dinosaurs and Unicorns to name just a few of the suggestions!



The incubator provided was calibrated to maintain a constant temperature of 37.5 Degrees Celsius. On day three the Ducklings began to hatch. Five healthy, hatched arrived and grew bigger day by day.



The ducklings required clean water and food each day to support their growth and development. Many children undertook the responsibility of this task each morning.

The children have developed their learning across all areas of the EYFS curriculum.



*Writing name suggestions; Literacy.*

*Counting Ducks and measuring sizes; Mathematics.*

*Developing care and empathy: Personal, Social and Emotional Development.*

*Singing Ducklings songs: Expressive Arts & Design.*

The children observed the ducklings adapting to their environment effectively, both walking inside the brooder cage and swimming in water. The children of our Nursery school have been very fortunate to observe this living cycle, allowing them to develop their knowledge and understanding of the world around them accordingly. This project will then enable children to continue their understanding of growth, new life and the season of Spring.





# Around the World

**Emma-Louise-Scott**  
Spencer 3 Centre for Nurture Teacher



Spencer 3 spent a week travelling all around the world, experiencing different cultures, learning new languages and tasting traditional foods. A keen interest in Spencer 3 is looking at atlases and maps and learning how far away different countries are from Liverpool.

I am from Ireland and during a conversation with Spencer 3 I explained that I am from a different country and that is where my family live; everyone give me a strange look and Nathan asked 'do you get a plane to school every day?' This discussion with Spencer 3 influenced our weekly topic of "travelling around the world", giving the children in Spencer 3 an insight to the world and the many cultures, language and countries.

Our first destination was Mexico; we researched traditional dress, used maraca's to join in with the Mariachi music and made quesadillas and nachos for our very own fiesta. Ruth Scully (Inclusion Co-ordinator) joined our class to teach Spanish words to Spencer 3 and by the end of the day

everybody referred to each other as amigo. The next day our classroom was transformed into the Island of Ireland, the colour green was seen everywhere. Spencer 3 turned into leprechauns for the day with their very own hats and pots of gold. I shared Irish colloquiums during teacher input which everybody found very amusing.

We headed east on Wednesday to China, on this day Spencer 3 went out on the mini bus to visit China town; everybody loved the Lantern's, the arch and the dragons. Raul and Aliyas shared with the class their own experiences at the Chinese New Year celebrations and used lovely describing words to explain the colours and music they heard. Off to Europe next to visit France, on this day it was Valentine's day and to link in with the theme we visited the capital of love; Paris. We ate croissants, made crepes and decorated Valentine's cards to give to someone special. Spencer 3 classroom was covered in glitter, hearts and a lot of kind words.

To finish a very busy week we travelled to Italy. As a class we all explored the leaning tower of Pisa, created our very own out of play dough and made delicious pizzas. By Friday afternoon we were back in Liverpool and everyone was exhausted from an exciting, fun and enriching week.

# Nursery School March in London



**Paula Fagan**  
**Children's Centre Co-ordinator**  
**Kaya Nash**  
**Deputy Early Intervention Coordinator**



Kaya Nash and Paula Fagan attended the Houses of Parliament in March to protest in support of nursery schools across the country with regards to funding for the summer term 2020.

They met with Members of Parliament shadow Chancellor, John McDonnell and shadow minister for the Cabinet office, Lucy Powell in representation of Everton Nursery School and Family Centre to explain the importance of nursery school settings.



They then Marched up to 10 Downing Street where a letter was delivered asking the Chancellor of the Exchequer to support Nursery schools with the next budget and sustain nursery schools across the country long term.

## Family Fun Day

**Wednesday 17th April**  
**12.30pm – 2.30pm Day**

Acorn farm are coming to visit Everton Nursery School and Family Centre. They will bring goats, sheep, rabbits and more



Bring your family and meet the animals.

Everton Nursery School and Family Centre, Spencer Street, Liverpool, L62WF  
 Tel: 0151 233 1969 Email: [Evertonecc@talk21.com](mailto:Evertonecc@talk21.com) Web: [www.evertonecc.ik.org](http://www.evertonecc.ik.org)