



### What is sustainability?

‘meeting the needs of the present without compromising the ability of future generations to meet their own needs’

Add your setting logo here

For practical ideas, examples of activities and curriculum links please visit the Early Years Sustainable Hub at <https://www.evertonnurseryschoolandfamilycentre.org/early-years-sustainable-hub> where you can also find more information on the 17 Sustainable Development Goals

<b>Setting Name – Climate Action Plan (2024 – 25)</b>					
<b>Early Years Foundation Stage (DfE,2024, p 9) to “foster their understanding of our culturally, socially, technologically and ecologically diverse world”.</b>					
<b>Environmental- Make links to Specific Area “Understanding the World” The Natural World. For example, “Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter” (EYFS, DfE, 2024, p 15) and UNCRC General Comment no 26 (2023).</b>					
What is working well?					
<b>What is our focus for this year?</b>	<b>How will we achieve this?</b>	<b>Associated costs/budget code?</b>	<b>Who will lead on this?</b>	<b>What will success look like?</b>	<b>Stakeholders involvement?</b>
Progress update: Date:					





### What is sustainability?

‘meeting the needs of the present without compromising the ability of future generations to meet their own needs’

Add your setting logo here

<p><b>Social – Make links to the Characteristics of Effective Learning (EYFS, DfE, 2024, p 17) giving children agency and empowerment to be active participants within their community and culture and UNCRC (1989) (For example, articles 3, 4, 14, 30 and 31).</b></p> <p><i>Playing and exploring - children investigate and experience things, and ‘have a go’.</i></p> <p><i>Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements.</i></p> <p><i>Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.</i></p>					
What is working well?					
<b>What is our focus for this year?</b>	<b>How will we achieve this?</b>	<b>Associated costs/budget code?</b>	<b>Who will lead on this?</b>	<b>What will success look like?</b>	<b>Stakeholders involvement?</b>
Progress update: Date:					





### What is sustainability?

‘meeting the needs of the present without compromising the ability of future generations to meet their own needs’

Add your setting logo here

<b>Economic – Support children to develop their knowledge and understanding about the economy and traditional trades. EYFS (DfE, 2024, p 14) link to Mathematics (Numerical Patterns)- “Verbally count beyond 20, recognising the pattern of the counting system”.</b>					
What is working well?					
<b>What is our focus for this year?</b>	<b>How will we achieve this?</b>	<b>Associated costs/budget code?</b>	<b>Who will lead on this?</b>	<b>What will success look like?</b>	<b>Stakeholders involvement?</b>
Progress update: Date:					

