

Everton

Nursery School and Family Centre



www.evertonnurseryschoolandfamilycentre.org



@EvertonNursery



0151 233 1969



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Dr. Lesley Curtis OBE
Headteacher/Head of Centre

Welcome



Welcome to the Spring 2025 newsletter. In this newsletter you will read that the children and staff have been involved in many learning opportunities during the winter and spring months since our last newsletter.

Children have observed the egg hatching process and looked after chicks and duckings over the last few weeks. The children have been fascinated with the growth from egg to chick/duckling.

Children found the new Lunar New Year exciting too and some of the children visited the Lion dancers at East Prescott Nursery School. Children in Spencer class visited Gilmoor recycling centre which has provided lots of opportunities to discuss recycling further at Everton Nursery School and Family Centre.

All children were involved in our wonderful World Book Day too.

Thank you to all parents who are contributing to our Learning Journals platform so we can share your child's learning with you.

Finally, welcome to Stacey Friend, our new parent governor. Stacey is joining Penny and Laura our parent governors.



Many thanks.

Dr. Lesley Curtis OBE

Headteacher/Head of Centre

Spring 2025 Contents



World Book Day **P3+4**



Lifecycles **P5+6**






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Contact information

-  www.evertonnurseryschoolandfamilycentre.org
-  Search Everton Nursery School and Family Centre
-  [Everton_cc](https://www.instagram.com/Everton_cc)

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Faye Johnson
Assistant Headteacher

World Book Day 2025

World Book Day is a celebration! It's a celebration of authors, illustrators, books and (most importantly) it's a celebration of reading. In fact, it's the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world. This is the 27th year there has been a World Book Day, and on March 5th, children at Everton Nursery School came together to appreciate reading. Our school aim for World Book Day this year was to provide children with a live story telling experience to develop a love of stories. Each class experienced a live performance of the story 'The Tiger Who came to Tea' by Julia Donaldson. The live performance was delivered by our very talented Spencer team ; Megan , Julie and Chris.



Paula (Children's centre Co-ordinator) also took part, whilst I narrated. The Tiger Who Came to Tea is one of the best selling children's books of all time. This is a very popular book with all children in the nursery. The story is all about a little girl called Sophie, her mummy, and a tiger, all of whom have tea together. The story starts with a ring at the door, interrupting Sophie and her mummy when they are having their

afternoon tea in their kitchen. Who could it be, they wonder. Sophie opens the door and a tiger peeps around the edge of the door frame. He is very polite, and asks if he may join them. "Of course, come in" Sophie's mummy says. Many children came dressed in wonderful costumes in celebration of their favourite stories and characters. This was wonderful to see so many creative and home made costumes. During the day children were asked to talk about the costumes they had chosen and read books linking to their favourite character. The day was a memorable and fun in which children continue to reflect on.



Reading is a priority at Everton Nursery School and our curriculum is centered around high-quality story books. We explore a vast range of reading experiences with children and ensure we read stories that reflect the different genders, cultures and beliefs. We also explore both fiction and non-fiction books, enabling children to understand different genres. Our core Literacy curriculum is based around Traditional Tales. The tale each term will always be shared in the seasonal events list as well as on Learning Journals app. Our aim is that parents/carers continue to model and foster a love of reading in the home.

Top Five Tips for Reading with your child: 1 Create a reading routine (This could be before bed or when children finish school). 2 You don't have to always read the words, try talking about the pictures. 3 Read with expression (high and low voices create a fun element to storytelling). 4 Share favourite books over and over again, children enjoy repetition. These tips have been taken from the BBC Tiny Happy People website.

<https://www.bbc.co.uk/tiny-happy-people>





Catriona McDonough

Nursery Teacher
Cresswell 1

Lifecycles at Everton Nursery School

Everton Nursery School saw the exciting arrival of chick eggs from 'Eggucation' this month. The eggs we care for are those that they would be hatching themselves and the chicks are a vital part of their breeding programmes and conservation work; all their birds are on the Rare Breed Survival Trust watchlist. The chick eggs became prominent children's learning in nursery during the Spring term. The chick eggs were kept in an incubator and the children were able to observe the process of the chick egg's hatching. The children then began to look further into the process of a life cycle of a chicken. Children were introduced to a new range of vocabulary such as incubator, brood (group of chicks), egg, and hen'.

The children participated in a wide range of activities such as the care of chickens. Once the chicks were fully hatched the children were able to become involved in the care of the chicks such as feeding them and making sure that their water was full. We read both fiction and non-fiction books relating to the chicks and we were able to look at similarities and differences as the chicks grew. The children have been fascinated with being able to observe the life cycle and have been able to continue and extend their learning on new life, spring and life cycles. Children were able to see how the chicks will grow by visiting our outdoor coop and feeding our fully grown hens. Children developed their empathy and ability to care for others with the arrival of our chicks.



continued



The second half of the half term has seen the arrival of duckling eggs from 'Living Eggs.' Living Eggs have many free-range farms across the country that rear our ducks in delightful surroundings. Many also go to smallholders, enthusiasts and hobbyists.



Some Schools and Nurseries decide to keep their ducklings and raise them into fully grown birds. The duckling eggs were kept in an incubator and the children were curious to see what was inside of the eggs! The children spent long periods of time witnessing the duck eggs hatching and seeing the growth of the ducklings. The children were lucky to observe the growth of both chicks and ducklings and enabled discussion of differences and similarities of the two birds.



Upon the arrival of our eggs we were able to link our Traditional Tale 'Chicken Licken' and extend our knowledge on different farm birds such as geese, ducks and hens. The children have developed their learning across all areas of the EYFS curriculum.



Counting ducks when singing '5 Little Ducks' and understanding key features of a life cycle of a chick and a duckling. After the ducklings had grown the children had the opportunity to hold them. The children were very gentle and careful when handling the ducklings. We observed the ducklings in water and watched as they explored the water around them.



Megan Edwards
Nursery Teacher
Spencer 1

Gilmooss Recycling Discovery Centre Visit



The children had a exciting educational visit to the Gilmooss Recycling Discovery Centre, where they had the chance to explore where the waste we recycle ultimately ends up. During the visit, they observed the impressive workings of forklifts and recycling trucks in action, as they sorted and emptied waste into large machines. The children learned how these advanced machines separate materials such as cardboard, plastic, and metal, each being processed to be reused in new products.

The children also explored how old materials can be transformed into something entirely new, such as how plastic bottles can be turned into new products like clothing or containers. This sparked many thoughtful questions and discussions about the importance of recycling and how this helps reduce waste and protect the environment.



In addition to the educational demonstrations, the children had the opportunity to participate in a range of interactive and hands-on activities. They used litter pickers to sort through different types of waste, gaining a practical understanding of how recycling works. The children were also excited to explore the recycling trucks up close, getting a first-hand look at the machinery involved in the recycling process.

Overall, the visit was a fun and informative experience that helped the children gain a deeper appreciation for recycling, waste management, and how they can contribute to protecting the planet through small everyday actions.





Catriona McDonough

Nursery Teacher
Cresswell 1

Learning at Forest School



All our classes explore our Forest School area throughout the year. Engaging in Forest School activities supports play, exploration and risk taking. This develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting. Activities are planned to support the development of the children throughout the seasons. Children are able to experience the changes in the natural environment, noticing how the trees, plants and flowers grow through the year.



The activities we plan are linked to the 7 areas of learning from the EYFS Development Matters, supporting the whole child's development. From changing into our waterproofs and Wellington boots to working together during activities, each area from Physical Development to Communication and Language is included during each session.

This year our activities have included collecting and sorting leaves in the Autumn. We collected a range of leaves from Forest School and used these to make crowns and collages. We engaged in pumpkin hunts and were able to use these to develop our mathematical skills, sorting them into different sizes. We developed our team work skills, working together to climb onto and push each other on the tyre swing.



The children gave each other lots of encouragement and demonstrated confidence and persistence.

Throughout the Spring term we have explored ways in which we can use natural objects creatively. The children have used the skills they have been developing throughout the year to create art work they have shown great pride in, including mud painting. Children have engaged in activities exploring wildlife that lives at Forest

School. We have engaged in minibeasts hunts using the magnifying glasses and used our binoculars to look for birds and nests in the trees.





Ruth Scully
Inclusion Coordinator

Attendance at Nursery School

School Matters!



ATTENDANCE AT NURSERY SCHOOL

As an Outstanding Nursery School, we are striving to increase our overall Nursery School attendance to as near to **100%** as possible. Your support in bringing your child to **all** of their nursery sessions is crucial. The importance of **Excellent School Attendance** for your child cannot be stressed enough. While it is inevitable that children will be absent at some time due to sickness, persistent absence will severely disrupt their education. Persistently absent children are those who have more than 10% absences. This amount of absence from school has a significantly detrimental impact on their learning and development.

We will be continuing to monitor children who are **persistently absent** from Nursery School throughout the academic year. 10% missed attendance is the equivalent of half a day absent per week and 4 whole weeks over the academic year.

Why is excellent school attendance important?

Excellent attendance gives children the opportunity to achieve to their full potential giving them a better chance in life. When children attend school every day they achieve more, learn better and make positive friendships. There is a clear link between poor attendance at school and lower academic achievement.

For your child to reach their potential in Nursery School they need to be in every day and on time. The more time a child misses in school the more gaps they will have in their learning which can be hard to catch up with. Also children find it difficult to settle back into a routine after a period of absence and this can impact upon their friendships and well-being.



Policy and Procedure

As requested by the Local Authority, all children's attendance is carefully monitored, and shared with the Local Authority on a termly basis.

Parents are expected to inform the School via ParentMail, on the morning of each day a child is absent from school, this is part of a city wide safeguarding protocol so that every child can be accounted for. Please continue to let us know through using our School App when this is the case for your child, so that we can **authorise** your child's absence from school. Failure to inform us of your child's absence from school will result in an **unauthorised absence mark**.

If your child has poor attendance, support will be given to improve their attendance through the Nursery School and Children's Centre staff teams.

Arriving on time

We have a staggered entry system in place in order to support parents with taking older siblings to their school setting. Children have a 15-minute time period from their class start time before they are classed as late. If your child is going to be late, you **must** contact the school **before 9.30am**. This ensures that your child will be counted in our lunch numbers and will therefore receive their lunch. If your child arrives after 9.30am and you have failed to contact the School, you will be asked to collect your child (before their allocated lunchtime) to provide them with their lunch, and then return when our lunchtime period has finished.

Incentives

Throughout this academic year, we will continue with our awards system for excellent attendance. Children with 97% and above attendance will receive a certificate every half term. Additionally, the class with the highest attendance will be rewarded with a whole class attendance certificate, and monetary gift to spend on a whole class activity. Many thanks for your continued support.



Emma-Louise Scott

Nurture Teacher
Spencer 3

Neurodiversity Coffee and Chat



Special guests from the ASD training team and Speech and language.

- Opportunities to talk about and celebrate Neurodiversity
- Advice and support from the ASD training team and Speech and Language therapist
- Opportunities to speak with other parents
- Link with SENDCO, Emma-louise Scott and Inclusion coordinator, Ruth Scully
- Your child does not need a diagnosis for you to attend this event -Tea/coffee and biscuits provided



Date-

Will be sent out on Arbor during the summer term.



Angela McConville
Childrens Centre Deputy Coordinator



Toilet Training

Toilet training is a stage of development and children need to learn how to do this in the same way as learning to walk and talk. Between 8-20 months children should be able to start communicating bladder and bowel movements. Between 16-26 months children should show awareness of bladder and bowel urges and what a potty/toilet is used for. There are a number of signs to look for to show that your child is starting to develop bladder control and is developmentally ready.

- They know when they have got a wet or soiled nappy
- They know when they need a wee and may say so in advance
- Awareness of a soiled nappy and you may see them pulling a "pooh" face
- Wanting to be changed when wet and soiled (some children are quite happy in a wet/soiled nappy)
- Able to understand and follow simple instruction e.g. "Throw the ball"
- Able to remain dry for around 2 hours at a time
- Can do simple role play e.g. "feed the doll"

We would **NOT** recommend using pull ups at nursery as they can confuse children and they are an unnecessary expense. When starting nursery we would encourage you to bring plenty of spare underwear, clothing and shoes if your child has accidents.

Top Tips for toilet training over the summer.

The summer holidays can be a great time to practise some of the skills needed for toilet training.

1. Try and establish the length of time this takes for your child to have a drink and then empty their bladder. If your child go one hour without emptying their bladder this is a good indicator that they are ready and will help you plan for toilet trips when out and about.
2. Plan through the day set times to take your child to the toilet. If you ask your child "would you like to go to the toilet" you will most likely be met with a "No." It is important that you tell your child it is time for toilet "Toilet time".
3. Have toys/books in the bathroom or by potty that are for use at toilet time to help distract your child and help to keep calm in sometimes stressful situations.
4. Use lots of praise and encouragement "I'm so proud of you doing your wee on the toilet". When your child has an accident simply say "Uh oh, you had an accident. Let's clean it up. Maybe next time you can do your wee on the toilet." If your child sits on toilet and am unable to go still praise your child for trying.
5. Give you child the opportunity to practise pulling up and down their own trousers.

Give your child nappy free time each day as having a nappy on all day every day can delay toilet training as the nappies can be very absorbent.

Everton Children's Centre Spring Timetable 2025

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MONDAY

BAMBIS



10.30am - 11.30am

Breastfeeding Stay and play Play Group

Story and Rhyme

10.00am - 10.45am

Fun interactive sessions for 0 - 4 year olds. Come and enjoy exciting stories and rhymes with your child.

Early Communication

1.30pm - 2.30pm

Play based targeted group offering advice and strategies to support children's communication skills (Bookable)

All sessions must be booked

Check our Social media or contact reception for updates 0151 233 1969

THURSDAY

BOOST

9.30am - 11.30am

5 week accredited course for parents focusing on physical and mental wellbeing.

Lighthouse



CAMHS (referral only)

9.30am-12.00pm

Lighthouse aims to help you to understand the feelings underneath your child's behavior so that you can decide how to respond best to what your child needs. 20 week course starting 23rd January

Stay and Play 1-3 years

1.00pm-2.00pm

Come along and play with your child designed to extend and build on your child's learning and development.

Splash Pool sessions available

Wednesday

9.45 - 10.45am / 11.15 - 12.15pm / 1.15 - 2.15pm

Thursday

9.45-10.45am / 11.15 - 12.15pm £4 per adult

Children Free. Contact reception to book.



TUESDAY

Tots In Harmony

9.30am-10.15am

For children 0-3 years old. Music making session for children and parents with musicians from the Liverpool Philharmonic.

Development Matters

9.30am-10.30am

Are you worried about your child's development? Book an appointment to speak with one of the staff team to discuss your concerns.

Welcome to the World

9.30am-11.30am

Are you expecting a baby? Join our Welcome to the World course and prepare for this amazing journey 5 Week course.

Queen of Greens Bus

10.00am - 10.45am

Fresh fruit and vegetables every week.

PEEP- All About Baby

1.00pm-2.00pm

Come along and play with your child in sessions designed to extend and build on your child's learning and development.

FRIDAY

Baby Massage

10.00am - 11.00am

5 week course promoting positive touch between you and your baby, with accreditation included. Starting 17th January

Toddler Yoga

1.00pm-2.00pm

Fun classes to introduce toddlers to the wonders of Yoga and the amazing possibilities of their growing bodies.

SWAN Stay and Play

1.00pm-2.00pm

(Support with additional needs) Join us for a supported stay and play session for children 0-5 who have special educational needs, physical or learning disability. A safe space to explore play, meet new

Sensory Room

£1 per session 0 - 4 Years

Also available, Family support, Food bank voucher referral and food parcels.



Family Activities during Half Term's

WEDNESDAY

Baby Weighing

9.30am-11.30am

Appointments only
Contact reception to book

Family Mathematic

9.30am-11.30am

Understand how to support your child with Mathematics. 6 week course (Bookable) Starting 26th February

Stay and Play

1.00pm-2.00pm

1 - 3 years

Come along and play with your child designed to extend and build on your child's learning and development.

BAMBIS



1.00pm - 2.30pm

BAMBIS Antenatal Infant feeding session. 1st Wednesday of every month. Next session 4th December

Newborn Know How

1.00pm - 2.30pm

Antenatal education support for parents to learn what to expect with your new baby. 11th December

COMING SOON

Nurture Programme

10 week course

Helping adults understand and manage feelings and behaviour and feel positive in their relationships with their children and each other

You and Me Mum

10 week course to understand the impact of domestic abuse and how it affects you as a parent and how it effects your children

Toilet Training

Need support and advice with toilet training your child?

Friday 14th February 2.00pm - 3.00pm

Sleep Training

Is your child having sleep difficulties?

Come and see our trained sleep Practitioners for support and advice. For children over 12 months. 4 Week course. Contact Reception

All sessions must be booked

Check our Social media or contact reception for updates 0151 233 1969

All sessions must be booked contact reception or phone 0151 233 1969

Activities are available for **children aged 5 and under**. We do allow older children to attend with their younger sibling.