### **Expression of interest (EOI) form – Mentor**

**Please write your answers under the following headings:**

Name:

School/Nursery/Setting name:

School/Nursery/Setting full address:

Postcode:

Telephone Number:

Local authority:

Manager/Headteacher/Owner name:

Manager/Headteacher/Owner email address:

I confirm I have my manager’s/setting owner’s/head teacher’s permission to take part in this programme:

**Questions**

#### **1.** **Please outline your relevant experience of working in early years, including your current and past relevant roles.**

*You should look to include the following in your response:*

· Where you have supported others in the sector and where this helped others to improve, including supporting other leaders or settings

· Experience of using a coaching model of support (if applicable)

· Experience of providing both face-to-face and remote support to others, including the use of remote technology

(Please answer in between 300-500 words)

#### **2.** **The Experts and Mentors programme is about helping disadvantaged children, who have been most impacted by COVID-19. Please outline your understanding of the importance of child development.**

*You should look to include the following in your response:*

· The areas where you have noticed gaps in children’s development, after the pandemic.

· And in turn, what have you done, or what strategies have you put in place, to support disadvantaged children to bridge that gap.

(Please answer in between 300-500 words)

#### **3.** **Please outline what you believe to be the key changes in the reformed Early years foundation stage (EYFS) framework.**

*You should look to include the following in your response:*

· The advantages/benefits of the reforms

· Detail on which parts of the reforms have been challenging to implement in your setting/in your local area (if applicable)

· Support you have provided to your staff to help improve their understanding of the reforms

(Please answer in between 300-500 words)

#### **4.** **Please list relevant qualifications for this role.**

4.1 Do you hold a Level 6 qualification in early years/child development? **(Essential)**

4.2 Do you hold additional relevant qualifications above Level 6, such as MA, MSc etc? **(Desirable)**

4.3 Do you hold teaching qualifications, such as Qualified Teacher Status (QTS), a Postgraduate Certificate in Education (PGCE) or Early Years Professional status (EYPS) etc? **(Desirable)**

4.4 Do you hold any leadership/coaching qualifications or have you completed any recent relevant CPD? **(Desirable)**

#### **5.** **Please list up to 5 local authority areas you are able to provide support to, in order of preference for matching purposes.**

**I confirm, as a Mentor undertaking a virtual role, I am happy to be flexible and support settings outside of the areas I have listed above, if needed.**

#### **6.** **Can you please confirm you can meet the minimum time requirements for your role?**

For all roles: Up to 3 days of training

Area Lead: 6 days per term

Expert: 6 days per term

Mentor: 6 hours of support, per early years settings, per term. Each Mentor is expected to support 4 early years settings, per term. This equates to around 4 hours per fortnight, per term.

**I agree I can meet the minimum time requirement for the role I have applied for (Mentor).**

Yes/No

**I can commit to more time than advertised and would be open to supporting more settings if needed.**

Yes/No – please provide detail

Please submit this expression of interest to eycovidrecovery@pengreen.org

Your application will be assessed by a panel alongside other applications.

You may also be contacted to discuss your capacity and deployment, or to be invited to a short video-call interview.

If you have any further queries, please email the above mailbox.

We look forward to receiving your application.

Early Years Recovery Team