

Everton

Nursery School and Family Centre



www.evertonnurseryschoolandfamilycentre.org



@EvertonNursery



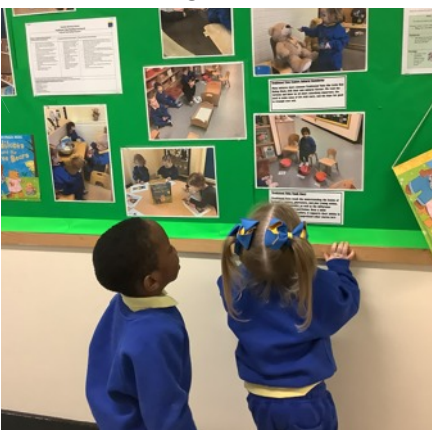
0151 233 1969

Gillmoss Recycling Discovery Centre

Page 6



Traditional tales
Page 3 + 4



Pants
Page 12



Three Little Ducks
Page 13





Dr. Lesley Curtis OBE
Headteacher/Head of Centre

Welcome



Dear Parents/Carers,

Welcome to all new Parents/Carers who have joined us during the Spring Term. The staff teams have been busy as always welcoming new families to Everton Nursery School and Family Centre. Thank you to the Parents/Carers who have joined in our activities during the Spring Term, especially the toilet training. If you still require support please come in and make an appointment with a member of the Children's Centre Team. The Easter break is another good time to toilet train your child if they are 2.4 years - 3 years old. No child should be in nappies at 3 years unless they have a special educational need. As stated before on ParentMail staff do not have the capacity to change nappies in classes of nearly 30 children, so please help with toilet training at home if you can.

The children have been involved in lots of learning throughout the Spring Term including Spencer visiting the Gilmoor Recycling Centre, which is certainly worth a visit and provides lots of information of what we should recycle in our home recycle bins. Our minibus will be used more throughout the Summer Term so that children have the opportunity to see more first-hand learning experiences such as the wind turbines by the coast. The children experienced hatching chicks and ducklings from eggs over the last few weeks. The weather was certainly colder for the chicks and ducklings this year with the snow and ice during February and March. We look forward to working with you during the Summer Term at our allotment, Forest School and InHarmony activities both indoors and outdoors. Thank you again for all your support.

Dr. Lesley Curtis OBE
Headteacher/Head of Centre



Contents

Spring 2023



Kate Doyle with Everton Nursery School Eco committee children on an educational visit to Gillmoss Recycling Discovery Centre **P6**



Julie Antonio follows the arrival of duckling eggs from the 'Incredible Eggs company' and their influence on children's learning. **P13**



With summer on the way Maria Edge has some advice to keep children safe and ready for outdoor activities **P11**

- 1 Headteacher's welcome
- 2 Contents
- 3+4 Traditional tales
- 5 Springtime on the Allotment
- 6 Gillmoss Recycling Discovery Centre
- 7+8 Mathematics
- 9+10 Attendance
- 11 Keeping safe in the sun
- 12 Pants
- 13 Three little Ducks
- 14 ESF ways to work
- 15 Children's Centre timetable

Contact information

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Everton Children's Centre



Faye O'Connor
Assistant Headteacher

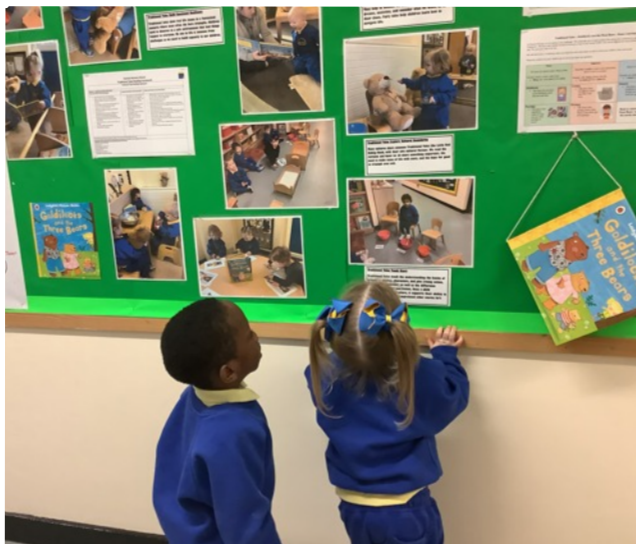
Traditional Tales

Literacy: Traditional Tales

Children at Everton Nursery School are immersed in high quality early reading experiences. The nursery staff embed the Everton reading framework through the nursery school curriculum to ensure all children experience reading high quality stories.

A new traditional tale is explored each half term. During the spring term the children explored the traditional stories of 'Goldilocks and the Three Bears' and 'The Ugly Duckling'. Through teaching across the nursery school children have developed their knowledge of story language, character and plot. Children have also received key vocabulary individual to each story for parents to explore at home.

Traditional tales are an important part of the Literacy curriculum as they teach children so much.



Traditional Tales Teach Story

Traditional Tales teach the basics of a story setting, characters, and plot (rising action, climax, and resolution) as well as the difference between fiction and non-fiction. Once a child understands story structure, this then supports their ability to make predictions and comprehend other stories they are reading.

Traditional Tales Teach Conflict

Resolution.

Children learn from the characters in stories. Even as adults, this helps us because we connect to our own lives, dreams, anxieties, and consider what we would do in the characters shoes. These tales and stories help children learn how to navigate life.

Traditional Tales continued

Traditional Tales Build Emotional Resiliency

Traditional tales show real life issues in a fantastical scenario where most often the hero triumphs. Children discover in a safe environment that bad situations may happen to anyone. No one in life is immune from challenges so at nursery school there is an opportunity to develop the children's understanding.

Traditional Tales Explore Cultural Boundaries

Many cultures share common Traditional Tales like Little Red Riding Hood, with their own cultural links. Nursery staff read the versions and know that all stories share something important, the need to make sense of life with story, and the hope for good to triumph over evil.



To involve parents and carers in the learning nursery staff have also provided 'Key Vocabulary Tables' which explore new words and meanings that link the story nursery staff are reading.

Next half term nursery staff will explore the tale of 'Little Red Riding Hood' and 'The Three Billy Goats Gruff'.



Kate Doyle

Nursery Teacher Spencer 2

Springtime on the Allotment



Over the past few years nursery staff with children have been developing a wonderful allotment space at the back of our nursery school which children visit once a week. With the recent change of brighter weather the children have been spending more time exploring the outdoor environment. The children have been observing the blossom appear on the bare trees, listening to the sounds of birds singing and just simply being outside in the fresh air. The daffodil and tulip bulbs are flowering around the allotment area and children are appreciating the

changes in colours during the season from winter to spring.

The children have been weeding and now the allotment beds are ready for planting. The children have planted lettuce, onion, and chive seeds and have also potted up some tomato, rosemary and spinach seeds. These have been placed into our mini greenhouse to germinate before planting in the ground.



Children have had dirty hands when turning the soil over and have been fascinated when they find worms wriggling away in the digging patch. The children have been learning about compost and had the opportunity to develop their knowledge further during the recent visit to Gillmoss Recycling Discovery Centre. Giving the children the chance to connect with nature and grow their own food from seeds is a valuable learning opportunity. The allotment is a fantastic place to visit to extend classroom based activities as well as the perfect place to provide the opportunities for children to observe and care for nature.



Kate Doyle

Nursery Teacher Spencer 2

Gillmoss Recycling Discovery Centre

Everton Nursery School Eco committee children went on an educational visit to Gillmoss Recycling Discovery Centre.

During this experience the children followed the journey of recycling and discovered what items they can recycle at home and in nursery school. The children

observed recycling in action and found out about what happens inside the materials recovery factory. The children watched the large machinery sort and separate the recycling in to the correct areas where the bottles and paper were turned into bales and stored for reprocessing.

The children explored a high quality purpose built classroom containing a variety of activities based around waste and recycling. The activities and



games allowed children to develop their awareness of

materials such as glass, aluminium, paper, steel, plastic bottles and cardboard and consequently what these items can be turned in to. The children learned that some of these materials can travel through the recycling and manufacturing process to be back on the store shelf in as little as 30 days!

Even though this was a wonderful experience, the children and staff noticed how much non-recyclable waste people are putting inside their

recycling bins. This rubbish contaminates the recycling and can often spoil the rest of the recyclables leading to the whole amount being disposed of in landfill. Fortunately, the non-recyclable waste had been sorted and was piled up separately ready for disposal. The main bulk of this was textiles, fabric and thin plastic wrapping such as plastic bags that should not put into recycle bins. If you are unsure about what to put in your recycle bins please take a look at the 'Recycle Right' website for more information.





Rebecca Melia

Assistant Headteacher / SENDCo / Spencer 1 Nursery Teacher

Mathematics

Why is Mathematics important in the Early Years? Mathematics is one of the seven areas of the Early Years Foundation Stage (EYFS) and aims to develop a child's confidence and ability with number and to encourage their understanding of shapes, space and measures. Mathematics is an important part of learning for all children in the early years and receiving a good grounding in mathematics is an essential life skill.



Children in the early years are beginning to build mathematical concepts, skills and knowledge through their curiosity about the world, and are motivated, enthusiastic and engaged by the mathematical experiences that they are offered. Opportunities to link mathematics to practical experiences and play, and to children's everyday lives, help children to see mathematics in the real world. Children's mathematical experience is a combination of child-initiated activities and systematic adult-directed mathematics teaching, which they receive every day at Everton Nursery School.

At Everton Nursery School nursery staff consider the importance that children are able to practice Mathematical learning in a range of ways including adding (more) and subtracting (less), using quantities and objects and understanding concepts such as weight, position, distance and money.

Children develop their sense of shape and space as they play. Children use familiar objects and common shapes to build models. Research has made links to children's early spatial skills and their future mathematics skills in school. Through play and guided experiences, children respond to and use the language of size. The children engage in activities such as packing, filling and emptying a bag and other containers. The children recognise when something is too big or too small and talk about sizes using words such as 'bigger' and 'smaller'. They describe their choice using language such as 'more', 'most', 'less' or 'least'.



Four steps to counting:

1. Reciting Number names in sequence e.g. 1,2,3,4
2. 1:1 correspondence – touching each object and saying the correct number name in sequence
3. Keeping track of which objects have been counted and which objects still need to be counted
4. Understanding that the last number represents the quantity of the set.

How we teach Mathematics at Everton Nursery School:

- Matching numeral to quantity
- Engaging in number and shape hunts around the indoor and outdoor environment
- Using marks to record and interpret such as surveys
- Filling and emptying containers in sand/water play
- Printing in dough or paint using shapes and Numicon
- Exploring a range of sized and shaped blocks during sustained block play
- Exploring and creating repeated patterns using a variety of resources, including patterns we can make with our own bodies and musical instruments

How to support your child's learning of Mathematics at home:

- Identifying numerals in the environment e.g. numbers on houses/buses.
- Counting out shopping items on shopping list.
- Counting and categorising vehicles.
- Discussing weight/height of objects.
- Singing number rhymes
- Filling and emptying containers
- Recognising patterns in the environment such as on clothes, food packaging etc.

How Everton Nursery School support parental engagement with Mathematics:

So far this academic year, we have invited parents/carers into school on two separate occasions to engage in Mathematics activities with their children. Both of these events have proven to be a great success in supporting our parental engagement and also encouraging children to engage in Mathematics activities in the indoor and outdoor learning environment. During our Mathematics morning on 3rd February, we invited parents/carers to engage in baking activities with children in aid of supporting NSPCC Number Day and raising funds for

NSPCC charity during a bake sale. We managed to raise a huge amount of £161 through the support of our families and their amazing generosity. Thank you to all who got involved with this and contributed!





Ruth Scully
Inclusion Coordinator

School Matters!



ATTENDANCE AT NURSERY SCHOOL

As an Outstanding Nursery School, we are striving to increase our overall Nursery School attendance to as near to **100%** as possible. Your support in bringing your child to **all** of their nursery sessions is crucial. The importance of **Excellent School Attendance** for your child cannot be stressed enough. While it is inevitable that children will be absent at some time due to sickness, persistent absence will severely disrupt their education. Persistently absent children are those who have more than 10% absences. This amount of absence from school has a significantly detrimental impact on their learning and development.

We will be continuing to monitor children who are **persistently absent** from Nursery School throughout the academic year. 10% missed attendance is the equivalent of half a day absent per week and 4 whole weeks over the academic year.

Why is excellent school attendance important?

Excellent attendance gives children the opportunity to achieve to their full potential giving them a better chance in life. When children attend school every day they achieve more, learn better and make positive friendships. There is a clear link between poor attendance at school and lower academic achievement.

For your child to reach their potential in Nursery School they need to be in every day and on time. The more time a child misses in school the more gaps they will have in their learning which can be hard to catch up with. Also children find it difficult to settle back into a routine after a period of absence and this can impact upon their friendships and well-being.

School Matters!



Policy and Procedure

As requested by the Local Authority, all children's attendance is carefully monitored, and shared with the Local Authority on a termly basis.

Parents are expected to inform the School via ParentMail, on the morning of each day a child is absent from school, this is part of a city wide safeguarding protocol so that every child can be accounted for. Please continue to let us know through using our School App when this is the case for your child, so that we can **authorise** your child's absence from school. Failure to inform us of your child's absence from school will result in an **unauthorised absence mark**.

If your child has poor attendance, support will be given to improve their attendance through the Nursery School and Children's Centre staff teams.

Arriving on time

We have a staggered entry system in place in order to support parents with taking older siblings to their school setting. Children have a 15-minute time period from their class start time before they are classed as late. If your child is going to be late, you **must** contact the school **before 9.30am**. This ensures that your child will be counted in our lunch numbers and will therefore receive their lunch. If your child arrives after 9.30am and you have failed to contact the School, you will be asked to collect your child (before their allocated lunchtime) to provide them with their lunch, and then return when our lunchtime period has finished.

Incentives

Throughout this academic year, we will continue with our awards system for excellent attendance. Children with 97% and above attendance will receive a certificate every half term. Additionally, the class with the highest attendance will be rewarded with a whole class attendance certificate, and monetary gift to spend on a whole class activity. Many thanks for your continued support.



Maria Edge
Senior Early Childhood Educator

Keeping safe in the sun



Summer is on the way and at Everton Nursery School we will be spending more time in our outdoor learning environment and Forest School over the next few months. On hot sunny days your child will be outside until 11.00am using climbing equipment, riding bikes, running up and down hills and sitting in the shade. We would ask that you put sunblock on your child before they come to Nursery School and dress them in t-shirts with sleeves that cover their shoulders. As this is an active time we ask that they have appropriate shoes, not sandals or jelly shoes and wear shorts not summer dresses or school dresses as the girls will also be using the climbing equipment and bikes. The children will be encouraged to wear the Legionnaire hats that are provided by Nursery School but they can also wear a suitable peaked hat if you wish to bring one in for your child.

Please do not bring sunglasses in as they can be lost or broken.

Water will be available throughout the day and offered when children are playing outside in shaded areas.

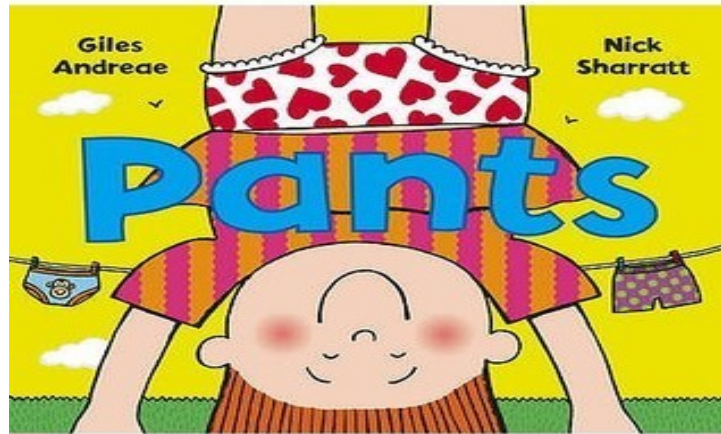
If your child requires sunblock application throughout the day for medical reasons please bring this in and complete a medicine administration form at reception with a letter from your doctor.

If you need to come in to re-apply sunblock on your child at Nursery School, this can be arranged if necessary. Many thanks for your support.



Maria Edge
Senior Early Childhood Educator

Pants



At Everton Nursery School we work really hard to keep your child safe and take safeguarding very seriously. This half term we have been using the NSPCC initiative Pants. This is a story that is easy to read to all children about a subject that is not normally discussed. The book has funny pictures of underwear to initiate conversation. After reading the story we discussed using the bathroom safely and what is and is not acceptable to all children.

An example of one conversation was "Our underwear covers up your private parts and no one should ask to see or touch them. Sometimes a doctor, nurse or family members might have to. But they should always explain why, and ask you if it's OK first."

If you would like more information on this subject please visit <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>





Julie Antonio
Senior Early Childhood Educator

Three Little Ducks

The arrival of the duckling eggs from the company 'Incredible Eggs' had a key influence on children's learning at Everton Nursery School during March 2023. 'Incredible Eggs' has 7 branches across England and Scotland and are run from 4 small farms, which are based in the countryside of Cornwall, Kent, Norfolk and County Durham. Each farm is family run with many years of small-scale poultry keeping/breeding experience.

This learning process of observing the beginning of a duckling's life cycle consisted of a sequence of events for children and adults to observe and become involved in.



Embryo eggs were provided, 2-3 days from hatching, giving children and adults the opportunity to observe this hatching process. The incubator provided was calibrated to maintain a constant temperature of 37.5 Degrees Celsius. A brooder plate was also supplied for once the ducklings hatched. In order for the supplied brooder plate to be effective, The Incredible Eggs project worker advised that the ducklings must be able to touch the bottom of the heat plate to stay warm. The ducklings required clean water and food each day to support their growth and development. Many children undertook the

responsibility of this task each morning. This process allowed children and adults easy and safe observation and access to the ducklings during this cycle.



As predicted, after 2 days of the eggs arriving at Everton Nursery School they began to hatch. Five eggs were provided and three healthy ducklings hatched successfully. During the following week, the children observed the ducklings adapting to their environment effectively, both

walking inside the brooder cage and swimming in water.

Our children have been very fortunate to observe this life cycle, allowing them to develop their knowledge and understanding of the world around them accordingly. We are already very excited for next year's arrival of the ducklings!





Angela Bithell
Early Intervention Family Worker

Children's Centre  Everton Children Centre



Are you looking for work? We are receiving jobs, volunteer and training opportunities daily and can support you via the ESF Ways to Work Programme.

The Children's Centre Team can help you with the following:

- * Job searching
- * CV updating
- * Interview preparation
- * Confidence building
- * and much more

You do not have to be ready for work straight away, we can help you even if you are at the start of your journey.

If you would like support with returning to employment, please phone 0151 233 1969 or text 07517829815.



Children's Centre Timetable

 Everton Children Centre

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MONDAY

BAMBIS 10.30am -11.30am
Breastfeeding Support Group 



Early Communication 10.30am -11.30am
Support to help you understand and support your child with speech and language.

Baby Massage 1.00pm -2.00pm
5 week course promoting positive touch between you and your baby, With accreditation included

 [Everton Children Centre](#) 

All sessions are bookable,
please contact reception to
book your place
Call: 0151 233 1969

TUESDAY

Cooking on a budget 9.30am-11.30am
Learn new recipes for family meal times. Free Slow cooker on completion of course.

Swan 1.00pm-2.00pm
Last Tuesday of every month. Join us for a supported play session for babies and children who have special educational needs/disability to explore new play. Opportunities to ask questions.



Development Matters 1.00pm-2.00pm
Second Tuesday of every month. A monthly Session for parents who have any concerns in all aspects of your child's development.

All About Baby Under 1's stay and play 1.30pm-2.30pm
Come along to our under 1's group. Fun session for parents and babies with age appropriate activities.

WEDNESDAY

Welcome to Play 9.30am-11.30am
An opportunity to develop your understanding of play and why play is important for your child. 5 week course.

Tots In Harmony 11.00am -11.45am
For children 0-3 years old. Music making session for children and parents with musicians from the Liverpool Philharmonic

ICT 12.30pm-2.30pm
EDT will be delivering an ICT course for all abilities with qualifications to work towards.

Bump birth and beyond 1.00pm-2.30pm
Support for parents to learn what to expect with your new baby. Bi-monthly sessions
1st / 8th February - 5th / 12th April

Over 1's Stay and Play 1.00pm-2.00pm
Fun and interactive sessions for adults and children age 1-3 years old

THURSDAY

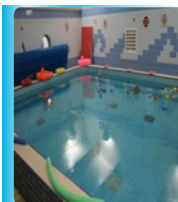
You and Me Mum
Support group to understand the impact of domestic abuse and the effects it has on children and you as a mum.
Starting 19th January for 10 weeks

Bump birth and beyond 1.00pm-2.30pm
Support for parents to learn what to expect with your new baby.
Bi-monthly sessions
1st / 8th February - 5th / 12th April

Pool sessions available
Wednesday 9.45-10.45am / 11.15-12.15pm / 1.15-2.15pm
Thursday 9.45-10.45am / 11.15-12.15pm
£4 per adult

Sensory room
£1 per family

Also available
Toilet training, Family support,
Support with Housing issues,
Food bank voucher referral and food parcels.



FRIDAY



ESF Ways to Work Drop in 9.30am-10.30am
Advice and support on returning to employment.
Appointments available upon request.
Please contact Angela on 0151 233 1969.

Sleep Training 9.30am - 11.30am
5 week course for sleep routines for your children.

Lunch Club 11.30am-12.30pm
Come along for a free lunch and chat with other families. Last Friday every month.
Places need to be booked

Nurture Programme **Coming soon**
Support Group building relationships at home and school.
Ten week parenting course.
Creche available.

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